

BADGER FAITH AND SERVICE CORPS APPLICATION

Program Description

2016-2017

Students accepted into the Badger Service Corps program will live in PH Apartments and form the intern cohort. With the assistance of PH Apartment and Pres House staff, each student is placed in a year-long, part-time internship in a local faith-based congregation or organization. Each participant can gain practical hands on experience in faith-based work, on-site mentoring and support, as well as a substantial rent scholarship to support living in PH Apartments. All of the program participants will meet regularly to reflect on their internship experiences, their personal faith and values, and life goals. Pres House staff will facilitate student reflection, offer support to students in the program, and plan programs and activities for participants that enhance and complement their internship experience.

This is a part-time commitment. A normal weekly commitment can range from 5-15 hours. The program and internship period is from August 16, 2016 through August 14, 2017 to coincide with the lease year. 9 month participation (for the duration of academic year) can be arranged. 12-month lease remains responsibility of the student.

REQUIREMENTS

Badger Service Corps participants will sign an individual lease at PH Apartments for 2016-2017 lease year.

Participants will be placed at an internship site and serve from 5 to 15 hours per week (including supervision and staff meetings).

Participants will meet together as a cohort and with the Program Coordinator to discuss their faith and values, vocational and work interests, future goals, as well as their internship experiences--and how to integrate and make sense of all of these various dimensions. Cohort activities may involve meals together, retreats, workshops, internship sharing and field trips and require anywhere from 1 hour/week to a weekend long field trip or retreat.

Other responsibilities

Participants will take primary responsibility for their learning.

Participants will contribute to their peers' learning and experience.

Participants will fulfill their service obligations to their internship site and participation requirements for cohort group program.

SUCCESSFUL CANDIDATES WILL DEMONSTRATE:

COMMITMENT TO VOCATIONAL DISCERNMENT: Can articulate his/her interest in vocational discernment and a willingness to engage in experiences and relationships that support vocational development. Wants to deepen how her/his faith and values inform and relate to work and life goals.

INTERPERSONAL SKILLS: Demonstrates skills of active listening and openly accepts feedback. Productively engages and resolves interpersonal conflict. Holds others accountable in a spirit of love and maintains healthy boundaries. Engages people positively, with a demeanor of optimism and graciousness.

COOPERATION/TEAMWORK: Works harmoniously with others to get a job done; responds positively to instructions and procedures; able to work well with staff and volunteers; shares critical information with everyone involved in a project; works effectively on projects that cross functional lines; helps to set a tone of cooperation between others; coordinates own work with others; seeks opinions; when appropriate facilitates discussion before decision-making process is complete.

COMMUNICATION WITH INTEGRITY: Communicates directly and appropriately with staff, volunteers, and community members; refrains from participating in gossip or inappropriate conversations about other staff, volunteers, and community members. Able to handle sensitive information appropriately, whether concerning community members or the organization. Retains confidentiality and facilitates safe handling of information with others.

RELIABILITY: Personally responsible; completes work in a timely, consistent manner; works hours necessary to complete assigned work; is regularly present and timely; arrives prepared for work; is committed to doing the best job possible; keeps commitments.

FLEXIBILITY: Remains open-minded and changes opinions on the basis of new information; performs a wide variety of tasks and changes focus quickly as demands change; manages transitions from task to task effectively; adapts to varying organizational needs.

QUANTITY OF WORK: Produces an appropriate quantity of work; does not get bogged down in unnecessary detail; able to manage multiple projects; able to determine project urgency and prioritize in a meaningful and practical way; organizes and schedules people and tasks.

QUALITY OF WORK: Produces excellent and high quality work, seeking to provide the best possible outcome for the organization sponsoring their internship.

PROBLEM SOLVING: Anticipates problems; sees how a problem and its solution will affect the services or ministry of the organization; gathers information before making decisions; weighs alternatives against objectives and arrives at reasonable decisions; adapts well to changing priorities, deadlines and directions; works to eliminate all processes which do not add value; is willing to take action, even under pressure, criticism or tight deadlines; takes informed risks; recognizes and accurately evaluates the signs of a problem; analyzes current procedures for possible improvements; notifies supervisor of problems in a timely manner.

QUALITIES

- a committed and intelligent person informed by their faith
- a friendly person who provides a welcoming and compassionate presence in the community
- open minded and able to interact effectively with a diverse constituency including persons from a wide variety of cultural and religious backgrounds
- priority will be given to students who are considering a vocation in ministry or religious leadership

SKILLS AND EXPERIENCE

- Team player who works well with others
- Strong leadership and facilitation skills
- Excellent communication skills

COMPENSATION

The student intern will receive a stipend in the form of rent credit/scholarship determined by internship/program hours and responsibilities.

Submit applications to:

Ginger Morgan, Director of Residential Community
PH Apartments, 439 East Campus Mall
Madison, WI 53703
ginger@preshouse.org

APPLICATION FOR BADGER FAITH AND SERVICE CORPS INTERNSHIP PROGRAM

PLEASE PRINT OR TYPE

Name _____

Address _____ Phone (____) _____

City, State, Zip _____ E-mail _____

Permanent Address _____ Phone (____) _____

City, State, Zip _____

BACKGROUND INFORMATION

Major/Degree: _____

Expected Graduation Date: _____

What are your future educational and/or career plans? _____

What is your grade point average in college? _____

Graduate School? _____

EMPLOYMENT HISTORY

Most Recent Employer _____ Address _____

Telephone _____ Name & title of Immediate Supervisor _____

Dates Employed: From _____ To _____ Job(s) Held _____

Reason for Leaving _____

May we contact this Employer? _____

Previous Employer _____ Address _____

Telephone _____ Name & title of Immediate Supervisor _____

Dates Employed: From _____ To _____ Job(s) Held _____

Reason for Leaving _____

May we contact this Employer? _____

PERSONAL BACKGROUND

Describe your personality—list your Myers-Briggs type if you know it. How would your friends describe you? List your special interests; hobbies; recreation activities; skills.

ACTIVITIES AND LEADERSHIP

List your participation in leadership positions held in school, college and community. Include student government, public speaking, athletics, music, honor societies, religious groups and other activities and experiences of leadership outside of school.

PERSONAL REFERENCES

List three personal or work related references that are not related to you.

Name _____ Title _____

Address _____ Phone (_____) _____

Name _____ Title _____

Address _____ Phone (_____) _____

PERSONAL STATEMENTS

On a separate piece of paper, briefly respond to the following questions:

- A. What interested you in the Badger Service Corps Program? What do you want to get out of this experience?
- B. Describe your faith journey. Include some significant experiences and people. How has this journey influenced your decision to apply for this position?
- C. What do you believe are your gifts? What would you consider your personal strengths?
- D. How does this program fit into your short or long-term goals?
- E. Describe your approach to the following issues: (1) leadership, (2) conflict, (3) boundaries.
- F. What previous experiences or training in community service, social justice or ministry have you had?
- G. Imagine a year has gone by, and it is the summer of 2017. How will you know if you have benefitted from the Badger Service Corps program?

Signature

Date